

Teacher Standards	BAND 1 - QTS	Consistent feature?			Evidence
		G	A	R	
<b>Set high expectations which inspire, motivate and challenge</b>	<p>I understand and apply a good knowledge of learners to support and motivate them to learn.</p> <p>I have improving practice; setting consistently high expectations of students.</p> <p>I expect all learners to have positive attitudes and behaviours for their learning.</p>				
<b>Promote good progress and outcomes</b>	<p>I am aware of all relevant data on learners and use this to set challenging targets with them.</p> <p>My students know what they need to do to improve.</p> <p>I use intervention strategies effectively with learners who are not making expected progress.</p> <p>Most of my students progress in line with school expectations.</p>				
<b>Demonstrate good subject and curriculum knowledge</b>	<p>I have secure subject knowledge across at least two key stages and are flexible in their teaching strategies.</p> <p>I promote high standards of literacy and numeracy and introduce opportunities for SMSC.</p>				
<b>Plan and teach well-structured lessons</b>	<p>All my lessons are planned well and are well structured.</p> <p>My lessons have a clear path of learning for all students who know what is expected of them. This is underpinned by very clear WALT and WILF.</p> <p>There is clear differentiation and engagement in the planning and delivery of my lessons.</p> <p>I ensure there are good opportunities for students to check their understanding and reflect on their learning in my lessons.</p> <p>I set regular homework which is used effectively to consolidate and extend.</p> <p>My teaching has been observed as consistently at least good.</p>				
<b>Adapt teaching to respond to strengths and needs of all</b>	<p>I am able to show effective differentiation for students from their knowledge of learners and understanding of barriers to learning of certain groups of students e.g. SEN, EAL.</p>				
<b>Make accurate and productive use of assessment</b>	<p>I have a secure understanding of formative and summative assessment and consistently use sound strategies to accurately assess students' progress and work.</p> <p>I regularly act on the results of assessment to shape my lesson delivery and future planning.</p> <p>I apply the schools marking and assessment policy diligently.</p> <p>Feedback to students is effective and students are given time to respond to my comments.</p> <p>I fully understand national expectations in relation to attainment and achievement.</p>				
<b>Manage behaviour effectively to ensure a good and</b>	<p>I follow and use the school's policy and procedures effectively and use clear and consistent strategies to produce a positive climate for learning.</p>				

<b>safe learning environment</b>	I actively ensure that students learn in a safe environment. Relationships with students are positive.				
<b>Fulfil wider responsibilities</b>	<p>I conduct myself well and am professional about my duties.</p> <p>I am aware of what the school expects of me in my wider role and complete this effectively.</p> <p>I take responsibility for my own professional learning with guidance from leaders. I am keen to improve my pedagogy and take opportunities to do this well and embed that practice into my teaching.</p> <p>I actively engage with RPP and use it to address any areas of development I may have.</p> <p>I reflect on my practice with others and plan improvements.</p> <p>I communicate well with other staff and parents.</p>				
<b>Tutoring and Mentoring</b>	<p>I fulfil all requirements of the role.</p> <p>I work at making good relationships with students and have effective discussions about achievement and personal development.</p> <p>I contribute well to the tutor team.</p>				
<b>Professional ethics and conduct</b>	<p>I consistently present a good professional image to all staff, students, parents and others.</p> <p>I not only meet deadlines, I usually beat them.</p> <p>I understands and implement all relevant policies, and code of conduct for staff.</p> <p>I communicate well with other staff and model good conduct to students.</p> <p>I am punctual to school, classes, duties and meetings</p> <p>My attendance to school is very good.</p>				
<b>EXTRA RESPONSIBILITY</b>	Please outline any extra responsibility (department or whole school) you have taken on this year (paid or unpaid).				

Signed:..... (Reviewer)

Signed: ..... (Reviewee)

**RPP focus for coming year and support needed to achieve this:**

<b>Foci</b>	<b>Support needed to achieve this</b>	<b>Expected outcome</b>

