

# LEADING LEARNING IN THE CLASSROOM 2016-2017

A SELF-REFLECTION TOOL - Name:

ASPECTS OF TEACHING AND LEARNING	R	A	G
<b>Learning Climate</b>			
Students enter my classroom in an orderly fashion and are greeted warmly			
I communicate high expectations of all students throughout my lessons			
There is a climate of mutual respect, questioning, exploration and creativity			
I create learning opportunities that suit the full range of learning styles			
Students help me to plan effective ideas to lessons and regularly help develop what we do			
Relationships are positive and aid learning			
I facilitate a combination of independent, pair and group work to deepen learning			
Students support each other and I as the teacher do not give them all the answers			
I create a range of opportunities for students to develop their independence and responsibility for their own learning			
I successfully manage behaviour and give praise for good work			
<b>Assessment for learning</b>			
My WALTs and WILFs are shared with my students			
My WILFs break down the skills needed for the WALT clearly and explicitly, creating challenge and are usually levelled			
My WALTs and WILFs underpin the learning throughout my lessons and are revisited regularly			
I make the success criteria for learning activities explicit			
I regularly share assessment criteria with my students and they know what level they are working at and trying to achieve			
My students know how to improve further			
All my students know their target level / grade and what they need to do to reach it			
My students regularly assess their own and each other's work using success criteria			
I plan and use interventions to aid student progress and know the different groups in my classes i.e. G&T etc			
Questioning is planned so that students are challenged and learning is scaffolded to enable them to achieve			
Students' progress shows that the learning has made a significant difference with high value added			
<b>Lesson Structure and Pace</b>			
My lessons begin with a way of engaging and stimulating students so they enjoy learning			
My lessons contain opportunities for reflection on learning throughout			
My lessons are characterised by a pace that keeps students engaged and stimulated whilst also enabling real depth of learning to take place			
My organisation and time management aid the learning process			
<b>Learning Resources</b>			
I use a range of resources, including ICT, to stimulate learning and aid the achievement of the learning objectives			
I use the VLE and/or other ICT to develop students' independent learning			
I harness the support of extra staff to extend and deepen students' learning			
<b>Flexibility and Risk-Taking</b>			
I adapt my teaching to enhance learning as much as possible			
I regularly take risks in the classroom, trying out new teaching methods			
I manage the learning space flexibly to enable different forms of learning to take place			
<b>Opportunities for Learning Beyond the Classroom</b>			
I set ILT at the start of the lesson to allow time to make clear, explicit links with the learning within the classroom			
ILT is assessed using clear learning criteria that were shared with students prior to setting it			
ILT is pitched at the right level to provide both challenge and support			

